UNDERSTANDING YOUR CHILD'S REPORT CARD

HENRY COUNTY SCHOOLS

SY 2020-2021 | **4th Grade | Fourth Nine Weeks**

LEARNING GUIDES — What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to:	*All students should know and/or be able to:*	*All students should know and/or be able to:*	*All students should know and/or be able to:*
Compare and contrast the point of view from which stories are narrated.	Convert measurements from a larger unit to a smaller unit, for example show that 1 cup is the same as 8 ounces.	Describe the effects of balanced and unbalanced forces on an object and communicate the results.	Analyze the effects of Reconstruction on American life.
Make connections between the text of a story/drama and a visual/oral presentation.	Use measurement conversions to solve problems.	Identify and explain the uses of simple machines and how forces are changed when simple machines are used to complete tasks.	Use the basic economic concepts of opportunity cost, specialization, productivity, and price incentives to illustrate historical events.
Interpret and explain information presented visually, orally, or quantitatively.		Observe and record how light interacts with various materials to classify them as not clear, clear, or partially clear.	
Explain how an author uses reasons and evidence in a text.		Describe the path light travels from a light source to a mirror and how it is bent by the mirror using different angles.	
Read with accuracy and fluency to support comprehension of text(s).		Explore examples of when light is bent.	
Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing.		Produce sound and predict the effects of changing the strength or speed of vibrations.	
Write on topics or texts, supporting a point of view with reasons.			
Use grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.			
Explain the meaning of simple similes and metaphors.			

UNDERSTANDING YOUR STUDENT'S REPORT CARD

HENRY COUNTY SCHOOLS

2020-2021

4ᵗʰ Grade | Fourth Nine Weeks

LEARNING GUIDES
What will my student learn?

Art	Music	Health/PE
Students will: • Generate and visualize ideas to communicate meaning. • Create two- and three-dimensional art. • Understand and apply media, techniques, processes, and concepts of two dimensional art. • Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment for a variety of artistic processes. • Discuss personal works of art and the artwork of others. • Study artists' contributions to community, culture, and the world through making and studying art. • Use a variety of strategies to critique, discuss and reflect on personal works of art. • Discuss how social, political, and or cultural events inspire art.	**Students will:** • Compose and arrange music. • Listen to, analyze and describe music. • Evaluate music and music performances. • Move to varied repertoire of music, alone and with others. • Use formal or informal criteria to evaluate music and musical performances. • Arrange rhythmic patterns Respond to contrast and events in music through space and place. • Perform movements that are choreographed and non-choreographed. • Perform simple melodic patterns, including pentatonic patterns.	**Students will:** • Demonstrate a variety of motor skills and movement patterns. • Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance. • Demonstrate a health-enhancing level of physical activity and fitness. • Exhibit responsible personal and social behavior that respects self and others in physical activity settings. • Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.